

Foster Grandparents of the Wyoming Rockies

968 N. 9th St. Laramie, WY 82073

Alternative Service Assignment Description

Send to: maryalice@actionresources.ngo 307.223.1051

Federal reporting requirements mandate that Foster Grandparent volunteers have an assignment plan for the children with whom they are assigned to work, and which demonstrate appropriate service activities for Foster Grandparent Volunteers. Activities should:

1. Serve in unmet local and state needs,
2. Empower people 55y + to contribute to their communities through service, enhance the lives of whom they serve, and provide communities with valuable services, and
3. Provide opportunities for people 55y + to share their knowledge, experiences, abilities, and skills for the betterment of their communities and themselves.

****PLEASE USE BLACK OR BLUE INK**

Foster Grandparent: _____ Volunteer Site: _____ **Covers the period of _____, 20__ to _____, 20__**

Volunteer Site Supervisor: _____ Supervisor's Phone/email: _____

Potential number of children impacted by volunteer's service:
 Age 0-5 #: ___ Age 6-12 #: ___ Age 13-21#: ___

Please check all goals/activities that apply:

<input type="checkbox"/> Tutor/mentor student in-person or virtually	<input type="checkbox"/> Tutor/mentor student over the telephone or through a tutoring call-in-line.	<input type="checkbox"/> Serve as a pen pal for both writing skills development and social support.	<input type="checkbox"/> Support the preparation and/or delivery of meals or food to students and their families.
<input type="checkbox"/> Support students in their efforts to complete special projects, or the development of student packets for distance learning	<input type="checkbox"/> Serve as school greeters to welcome and reassure parents/children throughout the school day and ensure safe learning environments as parents/children enter school buildings.	<input type="checkbox"/> Read books with children and engage with the students in discussion questions regarding the book. Could be done virtually, through recordings, over the phone, etc.	<input type="checkbox"/> Provide to children with special or exceptional needs or circumstances life skills lesson on topics such as, but not limited to job readiness, virtual job interview practice, school readiness, budgeting, hygiene or meal planning.
<input type="checkbox"/> Create Science or other activities for take home	<input type="checkbox"/> Support connecting to educational resources for both students and parents, i.e. library/book mobile resources.	<input type="checkbox"/> Create video demonstrations of new skills (cooking, sewing, woodworking, etc.) and/or reading books.	<input type="checkbox"/> Deliver meals to isolated children with special or exceptional needs or circumstances.
<input type="checkbox"/> Telephone check-ins with parents/caregivers to determine what learning resources are needed to support students' virtual learning needs.	<input type="checkbox"/> Telephone wellness check-ins with students focused on overall well-being of student (not necessarily a learning objective).	<input type="checkbox"/> Serve child-centered organizations, schools or centers by providing organizational and administrative support to staff and the organization.	

