

Foster Grandparent Program Volunteer Assignment and Child Assessment

Early Childhood Education: 2021-2022 School Year

Foster Grandparent Name: _____ Does the Volunteer: Tutor Mentor Both

School/Volunteer Site: _____ Location: _____ Class Size: _____

Please Use Ink

See instructions on back for more details

Complete in the Fall							Complete in the Spring							
Student Name (first name & last initial or both initials-no full names)	AGE	Start Date	Student Need Choose ONE to track (see codes below)	Activities	Check if Parent is in Prison	Chk if Parent Is a Vet	End Date	Student Outcomes				Student Need Met? Yes No		
				Activities the FG will do with the child, e.g. reading, numbers, mentoring, fine motor skills, gross motor skills, language development, etc. and HOW OFTEN PER WEEK				Social/Emotional Development Please check either: Improved Not		On to next grade level? Please check either: Yes No				
Ex: Sue Q	3	9.1.21	J		X		5.20.22							
Ex: John D.	4	9.1.21	A			X	5.20.22							
1.														
2.														
3.														
4.														
5.														
Student Needs Codes A-Reading/Literacy Challenges B-Language Barrier/ELL C-Developmental Support D-Social/Emotional Support E-Learning Challenges F-Physical Challenges G-Visually Impaired H-Hearing Impaired I-Homeless J-Other Special Needs: _____				How do you measure students' outcomes? <input checked="" type="radio"/> Pre/Post tests <input checked="" type="radio"/> Observation <input checked="" type="radio"/> Other: _____ <input checked="" type="radio"/> Number of students positively and indirectly impacted by Foster Grandparent: _____ If no outcome is reported for a child please list reason: _____										
Fall Signature: _____ Date: _____ Teacher: _____ I have reviewed this plan with my teacher and accept it for the 2021-2022 school yr. Foster Grandparent: _____ FGP Director: _____				Spring Initials: _____ Date: _____ Teacher: _____ Foster Grandparent: _____ FGP Director: _____										

Information and Instructions for Teachers-- PLEASE USE INK AND PRINT OFF AND SCAN IN COLOR

Purpose

- The Foster Grandparent Program (FGP) is required to measure and report on the activities of the volunteers and the impact those activities have on the children with whom they work. This Volunteer Assignment/Child Assessment allows us to collect all the necessary data as required by our program's funders. For the volunteers who serve in your classroom, our program is measuring the impact of the Foster Grandparent Volunteer on the students' **social/emotional development, AND if the student is ready for Kindergarten, if applicable. Indicate one need (Fall) in blue shaded area.**
 - *In 2018-19, teachers reported that 98% of students matched with a Foster Grandparent demonstrated improvement in Social/Emotional Development and Literacy Skills.*
- All information provided on this form is confidential. FGP never shares any specific information about a child and his/her special needs. Any data on these forms is reported in aggregate numbers and not on an individual or school basis.

Instructions

- This form can be typed and if you prefer to do so, hand written. **Please use black ink as it scans better.** If you'd like an electronic version, please contact me at maryalice@actionresources.ngo
- You will receive a blank form at the beginning of the school year or when a new volunteer is placed in your classroom. When you receive the form:
 - 1) Identify 3-5 children who will be assigned to the Foster Grandparent (we understand that the volunteer will interact with all the children in the class throughout the year but there must be specific children identified with whom they will work most closely.)
 - 2) Complete the first 7 columns of the table
 - Each child's first name and last initial
 - Age
 - Start Date: Usually the beginning of the year, but can be later if a FG takes on someone later in the year
 - Choose **one** (1) special need code from the blue shaded box below
 - Activity: List activities the FG will engage in with the child to help accomplish goals **AND HOW OFTEN** per week
 - Check if the child has a parent who is in prison or who is a veteran
 - Sign and date in the Fall Signature line for the teachers
 - 3) Share the information with your volunteer, who will also sign and date and return to FGP staff
 - 4) In the spring, FGP will redistribute this form to you through your volunteer. Enter the last day (approximately) the volunteer will be serving in your classroom, the two columns relating to outcomes, as well as noting how you measured these changes. Initial and date on the Spring set of lines.
 - 5) If you cannot provide an outcome for one of the children assigned to a Foster Grandparent, please provide a reason, i.e. moved or changed classrooms.
- Teachers or other qualified school/organization staff must determine each child's Special Need Code. A student DOES NOT need to have an IEP to qualify to be matched with a Foster Grandparent.
- If you have any questions, do not hesitate to call FGWR Staff at 307.223.1051. We are happy to help.

Thank You and Have a Great School Year!