

Foster Grandparent Program Volunteer Assignment and Child Assessment
K-12 Success: 2021-2022 School Year **Please Use Ink** **Instructions on back side**

Foster Grandparent Name: _____ Does the Volunteer: Tutor Mentor Both
 School/Volunteer Site: _____ Location: _____ Class Size: _____

Complete in the fall							Complete in the spring				
Student Name (first name & last initial or both initials-no full names)	Age	Start Date	Student Need Choose ONE to track (see codes below)	Activities the FG will focus on	Check if Parent is in Prison	Check if Parent is a Veteran	End Date	Student Outcomes			
				e.g.: reading, math, language skills, academic skills, etc. AND HOW OFTEN Per week				Academic Performance/Engagement Goals Please check either: Improved Not		Student Need Met Please check either: Yes No	
Ex: Sue Q	5	9.1.21	E		X		5.20.22				
Ex: John D.	8	9.1.21	C			X	5.20.22				
1.											
2.											
3.											
4.											
5.											

Special Need Codes

A- Reading/Literacy Challenges
 B-Language Barriers/ELL
 C-Developmental Support
 D-Social/Emotional Support
 E-Learning Challenges
 F-Physical Challenges
 G-Visually Impaired
 H-Hearing Impaired
 I-Homeless
 J-Other special needs; please indicate: _____

How do you measure students' outcomes?

Changes in grades Pre/Post tests
 Standardized Test Scores Observation
 Other: _____ # of students positively and indirectly impacted by volunteer: _____
 *If no outcome is reported for a child please list reason: _____

Fall Signature: _____ **Date:** _____
Teacher: _____
 I have reviewed this plan with my teacher and accept it for the 2021-2022 school yr.
Foster Grandparent: _____
 FGP Director: _____

Spring Initials: _____ **Date:** _____

Foster Grandparent: _____
 FGP Director: _____

Information and Instructions for Teachers—PLEASE USE INK AND PRINT OFF AND SCAN IN COLOR

Purpose

- The Foster Grandparent Program (FGP) is required to measure and report on the activities of the volunteers and the impact those activities have on the children with whom they work. This Volunteer Assignment/Child Assessment allows us to collect all the necessary data as required by our program's funders. For the volunteers who serve in your classroom, our program is measuring the impact of the Foster Grandparent Volunteer on the students' **academic engagement, AND/OR social/emotional skills. Please indicate any special needs in the Fall (in blue shaded area).**
 - *In 2018-2019, teachers reported that 92% of students matched with a Foster Grandparent demonstrated improvement in Academic Engagement and Performance.*
- All information provided on this form is confidential. FGWR never shares any specific information about a child and his/her special needs. Any data on these forms is reported in aggregate numbers and not on an individual or school basis.

Instructions

- This form can be typed and if you prefer to do so, hand written. **Please use black ink as it scans better.**
- You will receive a blank form at the beginning of the school year or when a new volunteer is placed in your classroom. When you receive the form:
 - 1) Identify 3-5 children who will be assigned to the Foster Grandparent (we understand that the volunteer will interact with all the children in the class throughout the year but there must be specific children identified with whom they will work most closely.)
 - 2) Complete the first 7 columns of the table
 - Each child's first name and last initial
 - Grade Level
 - Start Date: Usually the beginning of the year, unless a FG takes on anyone else later in the year
 - Choose one (1) special need code from the blue shaded box below
 - Activity: list the types of activities the FG will do with the child to help them meet their goals for the year and how often they'll do those activities with the child(ren).
 - Check if the child has a parent who is in prison or who is a veteran
 - Sign and date in the Fall Signature line for the teachers
 - 3) Share the information with your volunteer, who will also sign and date and return to FGP staff
 - 4) In the spring, FGP will redistribute this form to you through your volunteer. Enter the last day (approximately) the volunteer will be serving in your classroom, the two columns relating to outcomes, as well as noting how you measured these changes. Initial and date on the Spring set of lines.
 - 5) If you cannot provide an outcome for one of the children assigned to a Foster Grandparent, please provide a reason, i.e. moved or changed classrooms.
- Teachers or other qualified school/organization staff must determine each child's Special Need Code. A student DOES NOT need to have an IEP to qualify to be matched with a Foster Grandparent.
- If you have any questions, do not hesitate to call FGWR Staff at 307.223.1051. We are happy to help

Thank You and Have a Great School Year!